

# Muddy Boots Pre-School CIO

## Suitable People – 2.2 Student placements



<b>Review Date:</b>	<b>SEE COMMITTEE POLICY REVIEW SCHEDULE</b>
---------------------	---

## Suitable People

### Student Placements

#### Policy Statement

This setting recognises that qualifications and training make an important contribution to the quality of the care and education provided by early years settings. As part of our commitment to the quality, we offer placements to students undertaking early years qualifications and training. We also offer placements for school pupils on work experience.

We aim to provide for students on placement with us, experiences that contribute to the successful completion of their studies and that provide examples of quality practice in early years care and education.

#### Procedures

- We require students on qualification courses to meet the 'suitable person' requirements of Ofsted and have DBS checks carried out.
- We require students in our setting to have a sufficient understanding and use of English to contribute to the well-being of children in our care.
- We require a school placing students under the age of 17 years with the setting to vouch for their good character.
- We supervise students under the age of 17 years at all times and do not allow them to have unsupervised access to the children.
- Students undertaking qualification courses of level 3 or above who are placed in our setting on a short term basis can be counted in our staffing ratios at the manager's discretion.
- Trainee staff employed by the setting maybe included in the ratios if they are deemed competent.
- We take out employer's liability insurance and public liability insurance, which covers both trainees, student placements and voluntary helpers.
- We require students to keep to our confidentiality policy.
- We co-operate with students' tutors in order to help students to fulfil the requirements of their course of study.
- We provide students, at the first session of their placement, with a short induction on how our setting is managed, how our sessions are organised and our policies and procedures.
- We communicate a positive message to students about value of qualifications and training.
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting.

- We ensure that trainees and students placed with us are engaged in bona fide early years training, which provides the necessary background understanding of children's development and activities.